

Southwest Core to College Curriculum Council October 14th, 2013

One of our main objectives in convening was to identify an area of opportunity to explore as a council that addresses current issues of continuity as our students transition into college and the workforce. During our consensus discussion, we were able to identify a multi-prong approach towards achieving this goal. Below, we outline some next steps requiring feedback **by November 1st** before moving forward.

1. Improve communication between K-12 districts, postsecondary institutions, and state agencies.

- a. Convene as a council to continue conversation about collaboration on implementation and needs.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest K-12 districts and higher education institutions (including TCATS) Business Community THEC/CORE Office 	November 2014: Identify stakeholders February 2014: Reconvene <ul style="list-style-type: none"> Topic: Reading Alignment October 2014: Reconvene – Topic?

- b. Develop a website/listserv to connect K-12 and higher ed. on existing opportunities within our region.

Key Players	Timeline
<ul style="list-style-type: none"> THEC/CORE Office 	Ongoing

2. Align Reading Instruction in the Region/State

- a. Complete a crosswalk between current reading trainings and reading methods courses.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest higher ed. institutions THEC/CORE Office 	November 2013: Identify expert team December 2014: Collect methods syllabi and identify all state reading trainings January 2014: Conduct analysis and compile findings into report February 2014: Share report at convening

- b. Produce a joint statement on best practices in reading education.

Key Players	Timeline
<ul style="list-style-type: none"> All Southwest K-12 districts and higher education institutions (including TCATS) Business Community THEC/CORE Office 	November 2013: Identify diverse expert research team December 2014: Team locates and compiles best practice research January 2014: Team prepares draft of joint statement for council February 2014: Council revises joint statement at convening

c. Develop a reading practices rubric aligned to various teacher evaluation rubrics.

Key Players	Timeline
<ul style="list-style-type: none"> • All Southwest K-12 districts and colleges of education • THEC/CORE Office 	<p>By October 2014:</p> <ul style="list-style-type: none"> • Identify expert team • Use the Joint Statement on Best Practices in Reading Preparation and teacher evaluation rubrics to create addendum reading rubric • Present to council at convening

3. Prepare for PARCC Implementation

a. Host July 2014 PARCC Preparation Summit

Key Players	Timeline
<ul style="list-style-type: none"> • All Southwest K-12 districts and higher education institutions (including TCATS) <ul style="list-style-type: none"> ○ Teachers ○ Faculty ○ Admin • Business Community • Parents • THEC/CORE Office 	<p>February 2014: Choose date and location for July summit as a council</p> <p>March 2014: Identify planning committee members</p> <p>April 2014: Set agenda for summit</p> <p>May 2014: Identify and invite key stakeholders</p> <p>June 2014: Logistics</p> <p>July 2014: Host summit</p>

Once we have analyzed the feedback from council members, we will send out a summary of next steps and request opportunities to take leadership on the various aspects these projects.